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**Partners for Success
2011-2012**

Month	Goal	Activity	Reading
December	Establish trusting relationships with their Mentors and understand the mission of this program.	Minute to Win It	Letter 2: Friends as Family
January	Set academic new year resolutions and action plan for three subjects you would like to improve.	Identify internet resources to support the subject areas: Khan academy	Letter 17: Wealth & Winning
February	RFA Week: Students will articulate feelings on social situations regarding race and gender.	Students will choose a letter and read it with mentee and facilitate a discussion on various behavioral scenarios.	Letter 1: Newest Perfect Model & Definition of Manhood
March	Students will explore problem solving techniques and strategies connected testing.	Identify stressors and create a plan to help manage and decrease stress levels. Attend one sporting event - trip	Letter 4: Staying in the Game
April	Students will use role playing strategies to learn how to deescalate verbal conflicts.	Mentors will role play provided prompts/scenarios and mentees will respond with conflict resolution ideas and skills.	Letter 14: Fear and the "Doing-Ness of Life"
May	Expanding college and career awareness for MS students.	Students will complete online interest inventories and behind to brainstorm of professional fields of interest.	Letter 5: Effort: Working Hard at Working Smart

June	Plan summer activities and provide final reflections on the benefits of Partners for Success.	Mentors will complete a summer calendar for July and August with mentees to plan summer events. Closing ceremony at a local Flushing restaurant.	The Final Letter: The Wind at Your Back
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Program Directors: Diaz, Erhard, Panday, Park, Seo

Parent Workshop I = January 19, 2011 6:30-7:30
 Parent Workshop II = June 12, 2011 6:30 -7:30

Mentor Training Part I = December 20, 2011
 Mentor Training Part II = December 22, 2011

To Do:

1. Share proposal with parents and teachers - Admin
2. Invite parents to a Partners for Success Reception – Admin and GCs
3. Every Thursday ten minutes 2:10 to 2:25 students will meet with a GC, two pairs per GC for a check-in
 Park: Diallo and Sulai
 Joseph and Blake and Isahi
 Erhard: Darwin and Amari
 Kaon and Renard
 Carlos: Malcolm and Blake
 Oneka and Antoine
5. Mentor and Mentee Reflection Logs - Jeannie would email it to all members by Friday, 12/9
6. Who will supervise and maintain ongoing communication? Two official mentoring sessions a month on alternate Mondays.
7. Budget: paying someone (Susan said she would be able to commit) one twice a month: food, snacks, food for parents, two events one sporting athletic local restaurant books
8. Create Posting
9. Identify and Adopt Training Model – Carlos, he will share it with us and then train mentors during lunch period with all three GCs presents. Students will sign-off as receipt and manual will be given to parents at Workshop.
 Two Training Sessions: Lunch Period: Jeannie and Carlos will creat Powerpoint and train and mentors during December: Week of 19th two trainings
 Five question assessment
 Certificate: Seo
 Folders: Mala
 January Family Orientation - January 19th@ 6:30-7:30
 June - Final Familiy Meeting - June 12th @ 6:30-7:30
9. Text Review: Susan, Mala, Paul, Jeannie
10. June 12th - Restaurant East
 Get permits

Brother 2 Brother Program at Urban Assembly School of Law and Journalism

I. Highlights:

Restarting Program

- Total participants: 4 mentees (9th gr) and 4 mentors (11th gr). Mentees are chosen by the 9th grade team, Mentors need teacher recommendation and reviewed by 11th grade team
- Two year commitment from participants
- 2 year separation between Mentees and Mentors – Mentees step up after two years and become Mentors
- Training for Mentors and Mentees- expectations, goals, and case scenarios
- Support for both Mentees and Mentors
- Track students through report cards, regents grades, and teacher observations
- Program runs during the school day- lunch period. They provide lunch for students twice a month
- Total of students: 450. Total 9th grade: 115
- Academic activities: Test taking skills, Regents Prep, Homework help.
- Recreational Activities: Career Day and outside activities/Knicks and Nets tickets, Field Day, End of year Night Out.

- **Will consider adding Guidance Counselor to team.**

Conclusion of program: Stepping Up ceremony, certificates, Book scholarship for Mentors who are graduating from HS, Service Credit and college recommendation from Program

II. Lessons learned from initial attempt:

- Not enough staffing – basically one teacher with a dream
- No investment/commitment from the students, participation became random
- Too big, too soon – program had not been well thought out or planned.
- Structures had not been set in place.
- No parental involvement.
- Structure did not allow for tracking success.
- No guidance or administration involvement

III. Comparison with Partners for Success:

Mentors trained, **but Mentees not**

Outreach to Parents

Structure in place: Staffing responsibilities established, Curriculum established.

Guidance Counselors support in place.

Administrators support in place.

Possibly too much separation between grades. Suggested 6th graders work with 9th graders, 7th graders work with 10th graders, and 8th graders work with 11th graders.