

## Grade 6 Summer Writing Assignment

**Due Date:** September 7, 2018

### Do Video Games Cause Violence?

*The American Academy of Pediatrics' Council on Communications and Media* wrote:

**“Exposure to violence in media including television, video games, and the internet leads teens to make poor decisions that often end in violence.”**

In an **argumentative essay** of three paragraphs (and introduction, body and conclusion) agree or disagree with the statement above. In your essay be sure to:

- State a claim in your introductory paragraph
- Use one internet source to support your claim with evidence
- Acknowledge a counter argument
- Restate your claim in your concluding paragraph

If you have any questions, please email Ms. Matthusen at [amatthusen@ewsis.org](mailto:amatthusen@ewsis.org)

## Essay Planning Page

### Introduction:

Hook Sentence:

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Claim:

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### Body:

Topic Sentence:

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Evidence from internet source:

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Explanation of evidence from internet source:

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### Conclusion:

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## ARGUMENTATIVE ESSAY RUBRIC

### GRADE 6

Criteria	Level 4: Exceeding Standards	Level 3: Meeting Standards	Level 2: Approaching Standards	Level 1: Below Standards
<b>Focus &amp; Structure</b>	Essay maintains a clear and relevant organization <b>throughout</b> . Each new paragraph relates to and <b>builds</b> on the previous section logically.	Essay maintains a clear organization <b>throughout</b> . <b>Each</b> paragraph is essential to the purpose of the essay.	Essay contains a <b>somewhat</b> clear organization. <b>Most</b> paragraphs are essential to the purpose of the essay.	Essay <b>does not</b> contain a clear organization. <b>Few</b> paragraphs are essential to the purpose of the essay.
<b>Introduction</b>	Introductory section provides a strong <b>opening</b> , adequate <b>context</b> and a <b>clear</b> thesis statement.	Introductory section offers <b>context</b> and a <b>clear</b> thesis statement.	Introductory section contains <b>some</b> context and an <b>unclear</b> thesis statement	Introductory section contains neither <b>context</b> nor a <b>clear thesis</b> statement
<b>Evidence</b>	Student supports their thesis statement with <b>multiple</b> clear and relevant examples from credible sources using <b>quotes</b> . Evidence <b>acknowledges</b> alternate or opposing points of view.	Student supports their thesis statement with <b>multiple</b> clear and relevant examples from credible sources.	Student supports their thesis statement with <b>some</b> clear and relevant examples from credible sources.	Student supports their thesis statement with <b>few</b> clear and relevant examples from credible sources.
<b>Conclusion</b>	Essay provides a concluding statement that <b>summarizes</b> the major points of the argument and explains their <b>significance</b> fully	Essay provides a concluding statement that accurately <b>summarizes</b> the major points of the argument	Essay provides a concluding statement that is vague or <b>unclear</b> in its summary of the major points of the argument	Essay provides a concluding statement that is unrelated to the argument <b>OR</b> essay does not include a conclusion.
<b>Style (Language Choice &amp; Conventions)</b>	Uses strong words, transitional phrases and complex sentences <b>throughout</b> . Grammatical conventions are followed successfully (95% accuracy)	<b>Frequently</b> uses strong words, transitional phrases and complex sentences. Grammatical conventions are <b>usually</b> followed with success (85% accuracy)	<b>Sometimes</b> uses strong words, transitional phrases and complex sentences. Grammatical conventions are <b>sometimes</b> followed with success (75% accuracy)	<b>Rarely</b> uses strong words, transitional phrases and complex sentences. Grammatical conventions are <b>rarely</b> followed with success (65% accuracy)