

Ben Sherman, Principal
Kent Kleiman, Assistant Principal
David Bantz, Assistant Principal



4621 Colden Street, Flushing, NY 11355
Phone: (718) 353-0009
Fax: (718) 353-3772
www.ewsis.org

SLT Meeting Minutes 2/28/2017

Present:

Principal: B. Sherman
Parents: K. Curzio, C. Wong, C. Tillett, J. Eckartz, C. Day
UFT: J. Lee, G. Nicodemi, D. Ganpat, M. Markinson
Students: C. Cheung
CSA Representative: D. Bantz
Community Partners: M. J. You (The Korean American Family Service Center)

AGENDA

Meeting Called to Order 7:05 AM

- Review of the previous meeting minutes. Minor edits made and approved.
- **CEP Update**

Goal #1-Rigorous Instruction:

- More than 77% of HS students accumulated the necessary credits to be on track for graduation which is higher than prior year's percentage. Next meeting, D. Bantz will provide the specific #.
- Reviewed School Quality Reports that are available on the school website. Data showed that 91% of 2nd year, students obtained 10+ credits towards graduation.
- CEP goal moved the school as compared to prior years and other comparison schools.

Goal #2-Supportive Environment:

- D. Ganpat and J. Lee performed an informal advisory and classroom surveys. The students did not feel that the work was challenging, that the work was "boring" and tedious. Although the students felt that there was a lot of work, the assessments were not hard.
- C. Cheung reinforced student sentiment that the work was not hard, just that there was a lot of work. Discussion on whether students know what the word "challenging" meant and whether there was an understanding of what challenging meant, even when the question was reworded.
- Should goal be revised?
- Vocabulary needs to be incorporated early on as also suggested in prior month to incorporate word "challenge" in their lessons. Leading with a statement with the word "challenge" may be off-putting to some struggling students. Where/when should the word "challenge" be used, at the end of the assessment? What can be tried to tackle this question?
- Address "what is a challenge" during Muster and in class. The challenge would be: "What if no one had to go to Summer School?"

Goal #3-Collaborative Teachers:

- PD handout at was EW distributed.
- 56 different PDs were identified where teachers and staff were able to attend. 44 of those PDs were held outside of EW.

- Goal would be reached if 25 teachers, more than 37% of teachers, were to respond positively.
- Last year, 74% of teachers responded and 32% of those teachers who responded, responded positively. The PD list will be sent out again.
- Request that PD list also be discussed during Dept Chair Meetings and at Dept Meetings.

Goal #4-Effective School Leadership: In-house survey must be drafted to assess how close to goal school is.

- M. Markinson will draft a Mid-year survey and will include the PD list with NEST PDs.

Goal #5-Strong Family and Community Ties

- 39% parents responded last year, 43% is the current goal. 680 students, but fewer number of families.
- Number of families/number of surveys are inconsistent, especially since some parents have MS and HS students.
- Discuss how to implement the survey.
- Look to determine the metric for how many surveys have been completed daily.
- Post links to website and FB pages as well as include in the newsletter.
- Send notice during report cards and having teachers during PTC to remind parents to fill out survey.

Bylaws Reviewed.

- All suggestions were incorporated.
- Network indicated that there would be no need to change the number of participants.
- D37 seat is vacant and will remain vacant.
- All members do not have to be in attendance and not all constituencies need to be represented to meet compliance.

Article III, Section 3

- SLT Meeting with non-elected attendees who want to speak or comment: Three business days prior to the SLT meeting and consent given 1 business day prior.
- Secretary has been identified as the point person for these requests, s/he will raise it to the SLT committee.

Section 7

- **For SLT members, the length of term is 3 years with a 2 term limit.**

School Quality Indicators:

Impact and Performance reviewed from online data.

Data showed how much value was added to the students.

For HS students: High performance and high value.

For MS students: High performance but not high impact (below the line)

Meeting Adjourned: 7:56AM

NEXT MEETING: Tuesday, March 21st, Room 411 @ 7AM