#### Ben Sherman, Principal

Kent Kleiman, Assistant Principal David Bantz, Assistant Principal



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# SLT Meeting Minutes 12/20/2016

Present:

Principal: B. Sherman

Parents: K. Curzio, C. Day, C. Wong, S. Tillett

UFT: J. Lee, D. Ganpat, S. Deihl, M. Markinson

Students: C. Cheung

CSA Representative: D. Bantz, K. Kleiman

Community Partners: M. J. You (The Korean American Family Service Center), Y. An (Hodori Afterschool Program)

#### **AGENDA**

### Meeting Called to Order 7:10AM:

- Review of the previous meeting minutes
  - o Amended Community Partner to Korean American Family Center
  - Motion to approve the minutes and seconded
  - CEP Goals review: A summary of the goals were passed out and reviewed.
    - Discussion of 5 goals and how to move the school forward. Many SPED (HS and MS) students are failing more than 1 class. Specifically, Goal 1 includes SPED students and Goal 4 is focused on NEST.
      - Professional Development. Monday-80 minutes PD time. Tuesdays-Parent Contact Time and Other Professional Work
      - Mr. Sherman is having 35 minutes of NEST PD every Tuesday. Not PD. Inquiry on NEST students. NEST currently has 18 students from Grades 6-9. Program comes with funding. Every 5 students provide \$250K to the school. 18 teachers, guidance and support have been hired in the last 4 years. Currently, totaling approx. \$1.2MM. Program requires meetings to discuss students. Prior year, NEST PD time was optional and paid, however, few teachers attended. Where to put that time. Proposal is to move it to the PD time. On the PD side, the 80 minutes are required to develop all teachers. Advisory program has been brought back. Tuesdays-parent contact time is contractual.
      - Suggested that Student data be reviewed: Attendance, Additional Support, Curriculum, Assessment
      - Every week, 90 minutes of inquiry for a focus student. Forms are filled out. NEST coaches provide support and strategies. Occasionally, meetings are left without a solution. 9<sup>th</sup> grade has only 4 NEST students; it takes more than 1 week for the progress to see movement. Teachers would like to also provide inquiry time for other failing students as opposed to meeting every week on the same for students.
      - Suggestion: parents to be included in the NEST meetings-during Parent Contact Time.
      - Suggestion: teachers be polled

Issue: Meet the needs of the school with the Monday PD time.

Teacher satisfaction is at the crux. The 80 minute time: Choice PD, advisory, etc.m different options for the 80 minute time. Putting NEST PD time into Monday PD time. NEST PD in Monday would eliminate many CHOICE PDs. Teachers wear many hats and there are competing commitments that may often be conflicting.

Teachers can choose from a menu of 10-12 items: Planning, Co-planning, designing assessments, tutoring, other inquiry work, etc.

Suggestion: Take the block of time for all teachers to focus on all students not just NEST. Ask faculty to focus on all failing students.

On an emergency basis: Principal can direct teachers to do something else to OPW. Moving students is a priority. Many teachers are unhappy with the PD time as mandated by the principal.

Outstanding Questions: What can be considered Professional Development? How can feedback be separated from different teacher constituents? Suggestion: survey the teachers.

#### Current state:

6 days: full school PD

• 6 days: 40 min for Choice PD

12 days: 40 min department chair meeting

• 18 Mondays: 80 min (Advisory, etc.) too infrequent

Meeting Adjourned: 8:06AM

NEXT MEETING: Tuesday, January 17th, Room 411 @ 7AM