

Ben Sherman, Principal
Kent Kleiman, Assistant Principal
David Bantz, Assistant Principal, IA



4621 Colden Street, Flushing, NY 11355
Phone: (718) 353-0009
Fax: (718) 353-3772
www.ewsis.org

SLT Meeting Minutes 10/26/2016 7:00 AM , 10/27/2016 7:15AM, 10/28/2016 7:15AM

Present:

Principal: B. Sherman
Parents: C. Wong
UFT: G. Nicodemi, D. Ganpat, M. Markinson, J. Lee
Students: N/A
Observers: D. Bantz 10/26, 10/27; C. Coffey 10/27-10/28,: S. Roslyn 10/27-10/28: S. Kramer 10/28

AGENDA

- 2016-2017 CEP goals are due 10/31/2016. SLT meeting devoted to reviewing CEP reviewer comments and making changes to the goals.

October 26, 2016

- New CEP goal: “by April 2017, 53% of all students will respond favorably to the question regarding “feeling challenged by their teachers in their classes.”
- Action Plan:
 - All teachers will participate in PD regarding questioning and differentiation. (PD committee & supervisors)
 - Math Department will administer periodic survey to students regarding the students’ perceptions of the challenge level of their courses. (6-12th gr).
 - Teachers will meet as department teams to analyze survey results and implement strategies to increase rigor (Dept heads, all teachers)
 - Advisory students will practice taking surveys. Survey results will be used to gather data regarding rigor in all subjects (7, 9, 12th gr. All Advisory teachers.)
 - Budget: each dept will create own PD budget, school allocate financial resources to support professional development. Certain teachers will have reduced schedules in order to support teachers. The first 2 days will have time dedicated to supporting this goal. We will hire a literacy development professional.
By January 2017, 51% will respond favorably as measured by an in-house survey.
- Collaborative Teachers: “P.9 of the 2015-2016 Learning Environment Survey, only 32% agreed that they had the opportunity to work productively with teachers from other schools. By April 2017, 37% will respond positively to this question regarding having opportunities to work with teachers from other schools on the Learning Environment Survey.

- Learning Partner Program-Urban Teacher Residency: holds monthly triad intervisitations. Three times a year, mentor PDs will be held at New Visions. New mentors attend training with teachers from other LPP-UTR schools. (LPP-UTR mentors/residents: Nicodemic, Rengifo, Matthusen, Sherman, Bantz)
- Teacher Leader Program: TLP to develop instructional goals for the school. Teachers across the content areas and 6-12th grades.
- Teachers will continue to attend the Monthly ELL PD with our Affinity group, New Visions for Public Schools.
- Budget: LPP-UTR, is centrally funded through the DOE for the model teachers as well as the residents.
- TLP program per session is funded by the DOE
- NEST coach: \$16,000 is used of ASD funds to fund coach
- Devoting C6 periods to UTR
- 3 coaching positions: SPED, ASD Nest, math developed and these three teachers will lead PD and identify outside PD opportunities.

October 27, 2016

- Learning Partners Group: ICT lab site program conducts 5 inter-visitations during the year, including hosting 2 visits and going out to visit 3 partner schools.
- Off-site professional development 6X per year for all four schools. C. Coffey, S. Kramer
- Mid-year progress: 34% of all teachers will respond positively in the Learning Environment Survey by January 2017
- Section 5D: Effective School Leadership. On an in-house survey of UFT members, Spring & Fall 2016, responded that they need support and PD regarding team teaching in an ICT setting.
- By June 2017, teachers will respond favorably to questions and the support they receive on team-teaching including ENL, ICT, and NEST pairs.
- --Differentiated PD schedule, additional in-house professional development by a teacher coach to support these teachers in classroom instruction. Nest, Teacher coaches, Aps, Dept Chairs, Teachers
- Some SPED and ENL co-teachers are specializing in a content area, such as SS, ELA, Math & Science.
- Cohesive co-teaching pairs are being programmed to continue working together for consecutive years.
- LPP-ICT lab site inter-visitations –bi-monthly: ICT co-teaching pairs, principal
- Teacher coaches will be between 6-12 periods/week.
By January 29, 2017, UFT in-house survey, teachers will respond favorably to questions about the support they are receiving regarding co-teaching.

10/28/2016

Section 5E: Family & Community Ties

- Discuss incentives to promote 2-way communication between E-W and school. Remind 101-assigns a number that texts can be sent through to parents/students. Parent newsletter
- Blue emergency cards—over 200 students still have not submitted them. M. Crews sent out an email with the attached list.

- Look at HS freshman, a subset of 6th and 9th graders. Level 1 and 2's are most at risk for not graduating. Those parents appear to be most challenged with acquiring supports for their at-risk students. Potential to get an e-vite to a PTA meeting or an at-risk meeting.
- Only 39% of parents responded to the 2015-2016 Learning Environment Survey.
- By April 2017, 43% of parents will respond to the Learning Environment survey stating that they have been communicated with.
- Parent will receive digital invitations to workshops and meetings, asking for a response.
- By the end of January 2017, 40% of parents will respond to digital invitations
- **AIS:**
 - Castle Learning, Read180, Wilson, Khan Academy, counseling, college counseling, peer mediation, peer tutoring 3x/week after school. Reading teacher,
- **STH:**
 - Uniforms and school supplies as well as backpacks. These students will be attending a college trip. At-risk tutoring, school counselors available.
- **HQT:**
 - We have supported teachers by paying for graduate and continuing education courses. We have supported teacher applications for Math for America, send teachers to NCTE
 - Professional Development (HQT): Literacy coaches work with all departments regarding literacy strategies. In-house mentors work with 1st year teachers and teacher residents. Math coach works with implementing common core standards in math. Nest coach works with teachers and students to implement NEST strategies. Special Education Coach works with teachers and students to implement differentiation. Supervisory coaches work with the principal and Aps to implement school-wide improvements.
- **Other:**
 - Included Section numbers in Section 8 4c, SWP CC

NEXT STEPS: Review CEP Draft

Motion to Adjourn: 8:10AM

NEXT MEETING: Monday, October 31, Room 411 @ 7AM