Tools & Tips for Remote Learning

Hello Families!

We have been working hard to refine our practices for remote learning in order to ensure that our students have every opportunity to have meaningful online experiences with teachers. We appreciate how hard you have been working to support your children as they engage in learning remotely on google classroom. This has been a transition for us all, but together, we will get through this! To further support your efforts, we have pulled together some resources, strategies, tools and tips that you can use, at home, to encourage your children before, during and after their day of learning. Think of this as a one-stop shop to help you navigate remote learning, with Pupilpath remaining as the best source for monitoring your child's progress and grades. As a reminder, marking period 2 ends on April 30th. Please continue to reach out to us with questions, concerns and feedback so that we can continue to make the necessary adjustments to meet the needs of our students.

Best,

Anthony Cromer, Principal
David Bantz, High School AP
Kent Kleiman, Middle School AP
LaToya Patterson, Special Education AP

EAST-WEST SCHOOL OF INTERNATIONAL STUDIES

Remote Learning Expectations for Students

- Activities are posted daily for each of your classes on google classroom
- Check into the **Daily Attendance Google Classroom each day**, then follow your school program starting at 8:10 (Period 1) to have direct and live access to your teachers.
- Log into all class activities (Zoom, youtube, Castle Learning, etc) using your EWSIS email ONLY.
- Always use your legal name and school-appropriate language in any chat room, online conference, video chat, or virtual meeting.
- Submit work by each assignment's due time. All classes have two activities: one with a deadline of 5 p.m. and the other by 10 pm.
- If you need help, email your teachers, guidance counselors, deans, assistant principals, or principal.

Links to The Parent Guide For Google Classroom:

English * Chinese * Korean * Spanish * Russian * Urdu

Before Remote Learning

Your child's day will start on **Google Classroom** with daily assignments posted by teachers. Here are a few tips to help them get started:

- Create a clear, clutter-free space that can be used for school work.
- Try creating a **Visual Schedule** to help your child manage their time and activities.
- Check that your child has materials that they may need, including:
  - Computer and charger
  - Supplies, scrap paper, pens and/or pencils
  - Snacks
- Have your child check into the Daily Attendance Google Classroom (**code: puesf6h**) so that they are marked present for the day. **Daily Attendance is due by 5pm**.
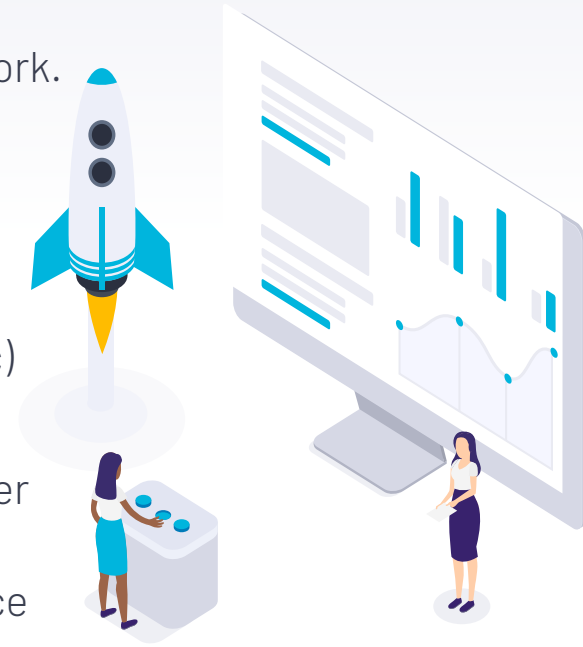
During Remote Learning

Classes start at 8:10am. It is encouraged that students follow their schedule so that they have the best opportunities to learn with teacher support. To maximize their online learning experience try:

- Create a clear, clutter-free space that can be used for school work.
  - Resource: Strategies to Support Learning at Home
- Encourage your child
  - Take planned breaks with a Visual Schedule
  - Relax and reduce anxiety with a Designated Break Area
  - Manage their time with timers (phone, google, youtube etc)
  - Persevere with Positive and Reinforcing Language

There will typically be 2 activities posted on each classroom - a starter (due by 5pm) and a comprehensive content task (due by 10pm). Due dates are set at these times to offer your child the flexibility and space to take breaks, eat, process and fully demonstrate their understanding.

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After Remote Learning

Check Google Classroom to see if they have any tasks/activities still pending (due today)

- TIP: Join your child's Google Classroom so that you are aware of the activities posted by either:
  - Accepting the invite sent to your email by teachers.
  - Share your email address with teachers.

Debrief with your child about their learning experience. What went well online today and what is something that didn't? Use this information to:

- TIP: Use this information to:
  - Reach out to teachers, guidance, deans, or administration with questions, comments or concerns. You can always ask teachers for extensions if you notice that your child needs more time.

Make adjustments to your daily plan together.

- Make sure that your child gets adequate exercise and sleep.

Resources for Additional Support

We know that this transition has been hard and unlike anything we've encountered, but we are in this together. Here are some links that we think you will find helpful.

Family Resources & Activities
- [Distance Learning Tips](#) (Understood.org)
- [Queens North Family Resources](#) (StrongSchools)
- [Family Resources and Activities](#) (NYSUT)
- [DOE Free Meal Locations](#) (Grab and Go Meals)

Social-Emotional Support
- [Talking to Kids about Covid-19](#) (CDC)
- [How To Talk About Coronavirus](#) (Understood.org)
- [A Kids Book About Covid-19](#)
- [NYC Well](#)
- [8 Meditation Apps for Kids](#) (Understood.org)
- [Care For Your CoronaVirus Anxiety](#) (Shine)

Special Education Resources
- [Family Guide for Special Education](#) (DOE)
- [Understanding Your Child's Struggles with Focus](#) (Understood.org)
- [Additional Remote Learning Resources](#) (ASD Nest)